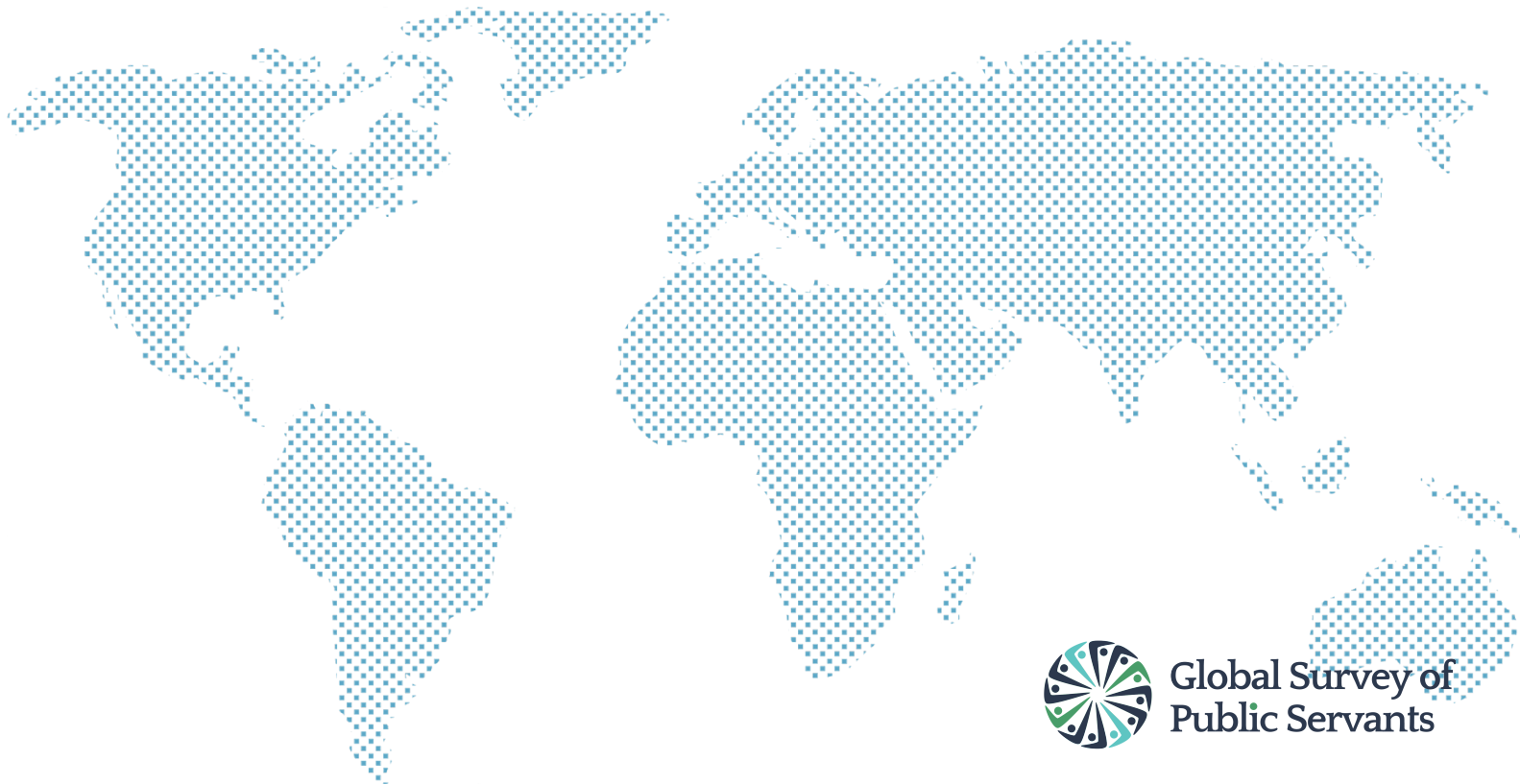


# THE GLOBAL SURVEY OF PUBLIC SERVANTS

## Information Technology Module



Global Survey of  
Public Servants

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# Global Survey of Public Servants

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## SUMMARY OF THE INFORMATION TECHNOLOGY MODULE

The Global Survey of Public Servants (GSPS) is an initiative to generate survey data from public servants in government institutions around the world. **The aim of the initiative is to increase the volume, quality and coherence of survey data on public administration.**

Understanding the motivations, behaviors, organizational environments and management practices of public servants through surveys is central to (1) better understand how public services and states around the world work; and, (2) help governments manage public services better. Further details, such as our approach, conceptual framework and other resources are available at [www.globalsurveyofpublicservants.org](http://www.globalsurveyofpublicservants.org).

The purpose of this document is to provide government counterparts, researchers and other stakeholders with an Information Technology module that is not part of the GSPS common module to support and supplement their survey of public servants. By providing this additional module, GSPS hopes to provide both actionable evidence to governments for management improvements and scholarly evidence to further our understanding of how public services work.

The GSPS team are keen to promote the adoption of the other modules in surveys of government officials and stand ready to provide advice on implementation. We are also keen to receive anonymized versions of this module's data to share with the global community and are happy to facilitate the sharing of survey data and resources across teams. For further information, please contact the GSPS team at [info@globalsurveyofpublicservants.org](mailto:info@globalsurveyofpublicservants.org).

**Translations:** An Amharic translation of these questions is available from the authors as used in Ethiopia in 2017.

**Enumerator states:** I would like to collect some details about information and the Management Information System (MIS) in your organization.

## IDN. Identification

Within the demographics module of the survey using the Onboarding Module, it is advisable to include the following identification questions as the relevance of the module is dependent on these questions.

<b>IDN.1</b>	Do you currently have a Management Information System (MIS) program in place and functioning?	01 = Yes and a director 02 = Yes and not a director (skip to INF) 02 = No and a director (skip entire module) 04= No and not a director (skip to INF)
<b>IDN.2</b>	Were you in the organization when it was introduced?	01 = Yes 02 = No (skip to INF) 900 = Don't know; 998 = Refused to answer.

## MISD. MIS for Directors

<b>MISD.1</b>	To what extent do you agree with the following statements?	01 = Strongly disagree; 02 = Slightly disagree; 03 = Neither agree or disagree; 04 = Slightly agree; 05 = Strongly agree; 900 = Don't know; 998 = Refused to answer.
<b>MISD.1.a</b>	The introduction of the MIS increased the information that I had access to regarding the state of service delivery in the jurisdiction	
<b>MISD.1.b</b>	I learnt new things about the jurisdiction that I never knew before because of the MIS	
<b>MISD.1.c</b>	The information provided / generated by the MIS feeds into the performance review process or another accountability mechanism	
<b>MISD.1.d</b>	The MIS has made individuals work harder because they had more information about what works	
<b>MISD.1.e</b>	The introduction of the MIS led to individuals working harder because they were being monitored more	
<b>MISD.1.f</b>	The information from this system is integrated into the Balanced Scorecard planning and evaluation process	
<b>MISD.1.g</b>	The automation of the Balanced Scorecard is complete	

## INF. Access to Information (employees only)

<b>INF.1</b>	If you needed to request statistical data from the MIS (Management Information System) Directorate, how long do you expect it would take to get (assuming the data exists)?	<b>Enter number of days.</b> 900 = Don't know; 998 = Refused to answer.
<b>INF.2</b>	Would the Directorate assist you to analyze or utilize this data, if necessary?	01 = Yes; 02 = Maybe; 03 = No; 04 = Not sure. 900 = Don't know; 998 = Refused to answer.
<b>INF.3</b>	What would be the main challenges to getting the data? <b>Prompt respondent with codes. List all relevant responses.</b>	01 = Non-cooperation from manager of the Directorate responsible; 02 = Non-cooperation from staff of the Directorate responsible; 03 = My manager would not allow me to request it; 04 = MIS (Management Information System) Directorate does not have any useful data; 05 = Network problems; 06 = Other (don't specify). 900 = Don't know; 998 = Refused to answer.

**SINF. Sources of Information (employees only)**

<b>SINF.1</b>	<p>What are the <b>three</b> most important sources of information you use to find out about the state of service delivery in your jurisdiction.</p> <p><b>Please rank the top three in order of importance, where 1=most important; 3=least important.</b></p> <p><b>Show Showcard 10</b></p>	<p>01 = Informal interactions e.g. through co-workers; 02 = MIS; 03 = Formal field visits; 04 = Reports from the frontline; 05 = Information from higher tiers; 06 = Formal interactions with lower-tier institutions; 07 = Formal citizen / user interactions; 08 = Media sources; 09 = Other (don't specify); 900 = Don't know; 998 = Refused to answer.</p>
<b>SINF.2</b>	<p>To what extent do you agree with the following statements?</p>	<p>01 = Strongly disagree; 02 = Slightly disagree; 03 = Neither agree or disagree; 04 = Slightly agree; 05 = Strongly agree; 900 = Don't know; 998 = Refused to answer.</p>
<b>SINF.2.a</b>	<p>The maintenance, updating, and management of technology is sufficient in this organization</p>	
<b>SINF.2 .b</b>	<p>I possess the necessary skills to make best use of the technology that is available to me</p>	
<b>SINF.2 .c</b>	<p>Network interruptions are not a challenge towards me being able to complete my tasks</p>	
<b>SINF.2.d</b>	<p>There is the necessary software and applications to use to complete my tasks</p>	

**Enumerator states:** Thank you. Now I'd like to ask you some questions on information and communication bottlenecks more specifically.



## ICB. Information and Communication Bottlenecks (employees only)

<b>ICB.1</b>	In what proportion of projects/programs that you work on would you say that the following statements were true:	<b>Answer must lie between 0 and 100%</b> 900=Don't know, 998=Refused to answer.
<b>ICB.1.a</b>	I have necessary information regarding the current state of service delivery in my jurisdiction/my area of work	
<b>ICB.1.b</b>	I have necessary information regarding other conditions in the jurisdiction/my area of work, such as the level of poverty, the level of education/literacy, the demographics, etc	
<b>ICB.1.c</b>	Information regarding the state of operations and services in the jurisdiction makes it easier for me to know where to allocate my effort/time	
<b>ICB.1.d</b>	Information is gathered and aggregated in an accessible way	
<b>ICB.1.e</b>	Information flows effectively between individuals in the same organization	
<b>ICB.1.f</b>	Information flows effectively between organizations	

## IT. Use of Technology (employees only)

<b>IT.1</b>	Prior to the COVID-19 pandemic, on average, how many days a week did you typically work from home?	<ol style="list-style-type: none"> <li>1. Never</li> <li>2. 1 day a week</li> <li>3. 2 days a week</li> <li>4. 3 days a week</li> <li>5. 4 days a week</li> <li>6. 5 days a week</li> <li>7. 6 days a week</li> <li>8. 7 days a week</li> </ol>
<b>IT.2</b>	During the COVID-19 pandemic, on average, how many days a week do you typically work from home?	<ol style="list-style-type: none"> <li>1. Never</li> <li>2. 1 day a week</li> <li>3. 2 days a week</li> <li>4. 3 days a week</li> <li>5. 4 days a week</li> <li>6. 5 days a week</li> </ol>
<b>IT.3</b>	What proportion of your regular work tasks involve the use of a computer?	<ol style="list-style-type: none"> <li>1. None</li> <li>2. 0-25%</li> <li>3. 25-50%</li> <li>4. 50-75%</li> <li>5. 75-100%</li> </ol>
<b>IT.4</b>	<p>Which of the following resources do you use regularly as part of your work for [INSTITUTION NAME] either at home or in the office?</p> <p><i>Select all that apply.</i></p>	<ol style="list-style-type: none"> <li>1. Computer</li> <li>2. Tablet</li> <li>3. Internet connection</li> <li>4. VPN connection/remote desktop</li> <li>5. Telephone</li> <li>6. [OTHERS]</li> </ol>
<b>IT.5</b>	Is the quality of each of these resources good enough to allow you to undertake your job effectively?	<p>ASK ABOUT EACH OF THE RESOURCES SELECTED IN IT.4</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>
<b>IT.6</b>	During the period of remote work, did you receive any kind of IT support?	<ol style="list-style-type: none"> <li>1. Not, at all</li> <li>2. Yes, some</li> <li>3. Yes, a lot</li> </ol>
<b>IT.7</b>	How satisfied are you with the IT support you received from your institution during remote work?	<p>Ask only if IT.6 is not equal to 1</p> <ol style="list-style-type: none"> <li>1. Very dissatisfied</li> <li>2. Dissatisfied</li> <li>3. Satisfied</li> <li>4. Very satisfied</li> </ol>
<b>IT.8</b>	Who provided that support?	<p>Ask only if IT.7 is not equal to 1</p> <ol style="list-style-type: none"> <li>1. My institution's IT department</li> </ol>

		<ol style="list-style-type: none"><li>2. My colleagues</li><li>3. My supervisor</li><li>4. Another institution's IT department</li><li>5. A private IT provider</li><li>6. Other (please specify)</li></ol>
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## SE. IT Skills and Experience (employees only)

<b>SE.1</b>	<p>How would you rate your level of proficiency in each of the following tools?</p> <table border="1" data-bbox="219 384 857 940"> <tr> <td><b>(a)</b></td> <td>Internet Web Browser</td> </tr> <tr> <td><b>(b)</b></td> <td>Email</td> </tr> <tr> <td><b>(c)</b></td> <td>E-Calendar (Outlook Calendar; iCal; Google Calendar)</td> </tr> <tr> <td><b>(d)</b></td> <td>Video Conferencing Software (Zoom, Webex, Skype)</td> </tr> <tr> <td><b>(e)</b></td> <td>Microsoft Teams/Other Collaborative Work Platforms</td> </tr> <tr> <td><b>(f)</b></td> <td>Microsoft Excel</td> </tr> <tr> <td><b>(g)</b></td> <td>Google Sheets</td> </tr> <tr> <td><b>(h)</b></td> <td>Microsoft Word</td> </tr> <tr> <td><b>(i)</b></td> <td>Google Docs</td> </tr> <tr> <td><b>(j)</b></td> <td>Microsoft PowerPoint</td> </tr> <tr> <td><b>(k)</b></td> <td>[OTHERS]</td> </tr> </table>	<b>(a)</b>	Internet Web Browser	<b>(b)</b>	Email	<b>(c)</b>	E-Calendar (Outlook Calendar; iCal; Google Calendar)	<b>(d)</b>	Video Conferencing Software (Zoom, Webex, Skype)	<b>(e)</b>	Microsoft Teams/Other Collaborative Work Platforms	<b>(f)</b>	Microsoft Excel	<b>(g)</b>	Google Sheets	<b>(h)</b>	Microsoft Word	<b>(i)</b>	Google Docs	<b>(j)</b>	Microsoft PowerPoint	<b>(k)</b>	[OTHERS]	<ol style="list-style-type: none"> <li>1. None</li> <li>2. Beginner</li> <li>3. Intermediate</li> <li>4. Advanced</li> </ol>
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<b>SE.2</b>	<p>Which of the following tools do you use regularly as part of your work in [INSTITUTION NAME]?</p> <p><i>Select all that apply.</i></p>	<ol style="list-style-type: none"> <li>1. Internet Web Browser</li> <li>2. Email</li> <li>3. E-Calendar (Outlook Calendar; iCal; Google Calendar)</li> <li>4. Microsoft Excel</li> <li>5. Google Sheets</li> <li>6. Microsoft Word</li> <li>7. Google Docs</li> <li>8. Shared Folders (Dropbox, OneDrive)</li> <li>9. Microsoft PowerPoint</li> </ol>																						

## TS. IT Training (employees only)

<b>TS.1</b>	To what extent do you agree you have received enough training on digital skills (e.g. skills relating to the use of IT and related software) to effectively carry out all tasks assigned to you on a day-to-day basis?	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<b>TS.2</b>	Have you received training in the last 2 years? <i>Select one option only.</i>	<ol style="list-style-type: none"> <li>1. Yes, I have received training from my institution</li> <li>2. Yes, I have received training from outside my institution</li> <li>3. No</li> </ol> <p>If 2 ☐ Go to TS.8</p>
<b>TS.3</b>	What type of training did you receive? <i>Select all that apply.</i>	<ol style="list-style-type: none"> <li>1. Use of equipment and hardware</li> <li>2. Use of IT systems and software</li> <li>3. Use of statistical or data analysis tools (e.g. Stata, SAS, SPSS)</li> <li>4. Advanced data analysis (e.g. using excel or a statistical software)</li> <li>5. Data visualization (e.g. Tableau, IBM Watson)</li> <li>6. Computer systems and programming</li> <li>7. Cybersecurity</li> <li>8. Laws and regulations relevant to your job</li> <li>9. Citizen engagement</li> <li>10. Ethics</li> <li>11. Administrative processes</li> <li>12. Other _____</li> </ol> <p>If not 1-7 ☐ Go to TS.6</p>
<b>TS.4</b>	Overall, how would you rate the quality of the most recent training you received on [ <i>autofill skill</i> ]?  <i>NOTE TO PROGRAMMER: Include up to 3 follow-up questions on quality of training, corresponding answers selected in TS.3</i>	<ol style="list-style-type: none"> <li>1. Very poor</li> <li>2. Poor</li> <li>3. Satisfactory</li> <li>4. Good</li> <li>5. Very good</li> </ol>
<b>TS.5</b>	How relevant/useful was the training on [ <i>autofill skill</i> ], to	<ol style="list-style-type: none"> <li>1. Very relevant</li> </ol>

	<p>your day-to-day job?</p> <p><i>NOTE TO PROGRAMMER: Include up to 3 follow-up questions on quality of training, corresponding answers selected in TS.3</i></p>	<ol style="list-style-type: none"> <li>2. Relevant</li> <li>3. Somewhat relevant</li> <li>4. Not relevant</li> </ol>
<p><b>TS.6</b></p>	<p>Which factors prevent you from participating in more training opportunities?</p>	<ol style="list-style-type: none"> <li>1. I don't have time to participate in training</li> <li>2. Selection of participants into training is limited and competitive</li> <li>3. In-person training is difficult to access due to physical constraints</li> <li>5. Online training is too difficult/requires too much effort</li> <li>6. Online training is difficult to access due to internet constraints</li> <li>7. Training is costly</li> <li>8. Trainings available is not relevant to me</li> <li>9. Training quality is low</li> <li>10. My institution offers few opportunities for training</li> <li>11. I participate in as many trainings as I want/need</li> <li>12. Few or none of my colleagues participate in training</li> </ol>
<p><b>TS.7</b></p>	<p>Thinking about your <b>current roles and responsibilities</b>, what type of training would be most helpful and relevant to you? <i>Select all that apply.</i></p>	<ol style="list-style-type: none"> <li>1. Use of equipment and hardware</li> <li>2. Use of IT systems and software</li> <li>3. Use of statistical or data analysis tools (e.g. Stata, SAS, SPSS)</li> <li>4. Advanced data analysis (e.g. using excel or a statistical software)</li> <li>5. Impact evaluation and/or testing strategies</li> <li>6. Data visualization (e.g.</li> </ol>

		<p>Tableau, IBM Watson)</p> <ol style="list-style-type: none"> <li>7. Computer systems and programming</li> <li>8. Laws and regulations relevant to your job</li> <li>9. Citizen engagement</li> <li>10. Ethics</li> <li>11. Administrative processes</li> <li>12. Other (please specify)</li> </ol>																																															
<b>TS.8</b>	<p>Thinking about your <b>professional development and career progression</b>, what type of training do you think would be most helpful and relevant to you?  <i>Select all that apply.</i></p>	<ol style="list-style-type: none"> <li>1. Use of equipment and hardware</li> <li>2. Use of IT systems and software</li> <li>3. Use of statistical or data analysis tools ( e.g. Stata, SAS, SPSS)</li> <li>4. Advanced data analysis (e.g. using excel or a statistical software)</li> <li>5. Impact evaluation and/or testing strategies</li> <li>6. Data visualization (e.g. Tableau, IBM Watson)</li> <li>7. Computer systems and programming</li> <li>8. Laws and regulations relevant to your job</li> <li>9. Citizen engagement</li> <li>10. Ethics</li> <li>11. Administrative processes</li> <li>12. [OTHERS]</li> </ol>																																															
<b>TS.9</b>	<p><b>ASK IF TS.7=2 or 3 or TS.8=2 or 3</b>          In which of the following tools would you like to receive training and at what level of proficiency?</p> <table border="1" data-bbox="248 1583 1464 1940"> <thead> <tr> <th data-bbox="248 1583 786 1623">Tool:</th> <th data-bbox="786 1583 938 1623">Beginner</th> <th data-bbox="938 1583 1135 1623">Intermediate</th> <th data-bbox="1135 1583 1336 1623">Advanced</th> <th data-bbox="1336 1583 1464 1623">None</th> </tr> </thead> <tbody> <tr> <td data-bbox="248 1623 786 1663">Internet Web Browser</td> <td data-bbox="786 1623 938 1663"></td> <td data-bbox="938 1623 1135 1663"></td> <td data-bbox="1135 1623 1336 1663"></td> <td data-bbox="1336 1623 1464 1663"></td> </tr> <tr> <td data-bbox="248 1663 786 1703">Email</td> <td data-bbox="786 1663 938 1703"></td> <td data-bbox="938 1663 1135 1703"></td> <td data-bbox="1135 1663 1336 1703"></td> <td data-bbox="1336 1663 1464 1703"></td> </tr> <tr> <td data-bbox="248 1703 786 1743">E-Calendar</td> <td data-bbox="786 1703 938 1743"></td> <td data-bbox="938 1703 1135 1743"></td> <td data-bbox="1135 1703 1336 1743"></td> <td data-bbox="1336 1703 1464 1743"></td> </tr> <tr> <td data-bbox="248 1743 786 1782">Microsoft Excel</td> <td data-bbox="786 1743 938 1782"></td> <td data-bbox="938 1743 1135 1782"></td> <td data-bbox="1135 1743 1336 1782"></td> <td data-bbox="1336 1743 1464 1782"></td> </tr> <tr> <td data-bbox="248 1782 786 1822">Google Sheets</td> <td data-bbox="786 1782 938 1822"></td> <td data-bbox="938 1782 1135 1822"></td> <td data-bbox="1135 1782 1336 1822"></td> <td data-bbox="1336 1782 1464 1822"></td> </tr> <tr> <td data-bbox="248 1822 786 1862">Microsoft Word</td> <td data-bbox="786 1822 938 1862"></td> <td data-bbox="938 1822 1135 1862"></td> <td data-bbox="1135 1822 1336 1862"></td> <td data-bbox="1336 1822 1464 1862"></td> </tr> <tr> <td data-bbox="248 1862 786 1902">Google Docs</td> <td data-bbox="786 1862 938 1902"></td> <td data-bbox="938 1862 1135 1902"></td> <td data-bbox="1135 1862 1336 1902"></td> <td data-bbox="1336 1862 1464 1902"></td> </tr> <tr> <td data-bbox="248 1902 786 1940">Shared Folders</td> <td data-bbox="786 1902 938 1940"></td> <td data-bbox="938 1902 1135 1940"></td> <td data-bbox="1135 1902 1336 1940"></td> <td data-bbox="1336 1902 1464 1940"></td> </tr> </tbody> </table>				Tool:	Beginner	Intermediate	Advanced	None	Internet Web Browser					Email					E-Calendar					Microsoft Excel					Google Sheets					Microsoft Word					Google Docs					Shared Folders				
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